

About the LTK® Placement Test

The LTK Placement Test is designed to aid in placing student at the appropriate LTK lesson number, based on their results using the Test.

In some situations, especially with older students, the LTK Placement Test will provide erroneous results. The reason for this is that older students have developed compensation skills that allow them to recognize words from a list when they hear them pronounced. Typically, this type of student will score very high within the LTK Placement Test—usually in Lesson 80 and higher.

In these instances, we recommend that you use a different means of assessment, such as the LTK Reading Assessment, which follows. Students must read the words themselves, with no voiced coaching. As a parent or teacher, your job is to listen to the student read the words within the LTK Assessment. Then make a manual determination of where to begin the student within the LTK program. You can use the LTK Set Beginning Lesson program to set the current lesson to any of the 87 lessons contained within the LTK program.

LTK Student Assessments

Background

The student, instructor, and administration personnel should know what reading skills the student has before working with the LTK lessons. The initial LTK Student Assessments are used as a baseline from which student progress is measured. They correspond directly to the skills taught within each Break and lesson. The assessment results can be used to help determine whether or not to use the Lesson Plan function (see page **Error! Bookmark not defined.** for more information).

Purpose

The LTK Student Assessments are designed to determine if the student has mastered the concepts taught within the lessons. Two documents are needed to perform the assessments:

1. Instructor
 - LTK Break 1, 2, 3, 4, or 5 Assessment—Instructor Copy
2. Student
 - LTK Break 1, 2, 3, 4, or 5 Assessment—Student Copy

Instructions

Administering the Assessment

The instructor should explain to the student that this is not a graded test. The results will be used to determine what the student already knows and will later help determine how the student is progressing.

The instructor should sit at a table across from the student. Each should have his or her own copy of the appropriate assessment for one of Breaks 1, 2, 3, 4, or 5.

There are two words that represent the phonetic skills taught within each of the LTK lessons. The instructor copy of the assessment shows the lesson numbers for each word.

The student should read each word aloud from his or her copy of the assessment. For each word read correctly by the student, the instructor places an X in the columns containing a check mark (✓) to the right of the word on the instructor copy of the assessment for this student. For each word read incorrectly by the student, the instructor places an X in the columns containing a boxed “x” (☒) to the right of the word on the instructor copy of the assessment for this student.

The instructor copy of the assessment should be hidden from the student while scores are noted. The instructor should not provide any feedback to the student until after the entire test is completed. This approach keeps the student focused on reading and not on how well he or she is doing.

Scoring the Assessment

At the completion of the assessment, the instructor should total the number of check marks (✓) for each Break of the assessment. Divide the student’s Total score by the number of Possible Correct answers. If the student is unable to achieve a Percent Correct of at least 80 percent, the student should begin at the LTK Break for that level.

The most important aspect of scoring is to determine if the student has mastered the skills for each lesson. The total number of correct answers is meaningful only if the student has completed all the lessons within a Break.

Most students want to know their strengths and weaknesses. The LTK Assessments— Instructor Copy should be copied or shown to the student after the assessment has been completed.

Logging Assessment Results

A paper LTK Assessment Log can be used for recording the assessment results by Break. Complete all fields for each student. If a re-assessment is performed, keep all student assessment scores on the same log for easy determination of progress or recognition of problem areas. The LTK Management System contains a section within the Administrator Menu to record student assessment results.

Periodic Re-Assessments

The student should complete an assessment for each Break at least twice—once before and once after a Break has been completed. If it has been two or more months since the student has used LTK, the student should take the most recent assessment again. Use the new score to determine the student's level of retention and mastery.

Giving the Student Additional Guidance

The instructor should examine the student's LTK Progress Report to determine those areas that require either practice or instruction. The LTK Progress Report can be correlated with the assessment results to make the best decision for additional help.

If extra practice is needed (if the student's performance is below an 80 percent level of mastery), the instructor should direct the student to use the Side Trip mode of LTK (selected from the LTK Student Menu screen) to practice one or more lessons.

If extra instruction is suggested (if a student's skills are at a 40 percent level of mastery or below), the instructor should consider setting the student's Next Lesson from the LTK Students tab. The Next Lesson override will cause the student to repeat an entire LTK lesson.

Student Name: _____, Test Date: ___/___/___, Class: _____

LTK Break 1 Assessment–Instructor Copy

	☒	✓		☒	✓		☒	✓
cap		1	let	8		snap		16
rat		1	men	9		spin		16
jam		2	pep	9		stab		17
had		2	box	10		drill		17
ax		3	job	10		dent		18
tan		3	Hal	11		soft		18
fit		4	nap	11		tilt		19
nip		4	fuss	12		golf		19
can		5	sell	12		bend		20
rid		5	class	13		ramp		20
jug		6	slid	13		fist		21
sun		6	drum	14		desk		21
bed		7	trot	14		blond		22
cup		7	skit	15		trust		22
end		8	stop	15				

✓: _____

✓: _____

✓: _____

Total ✓: _____ ÷ Possible Correct 44 = Percent Correct ___%

Student Name: _____, Test Date: ___/___/___, Class: _____

LTK Break 2 Assessment–Instructor Copy

	☒	✓		☒	✓		☒	✓
fly		23	scotch		31	coal		39
try		23	bath		32	die		39
bone		24	theft		32	slow		40
kite		24	king		33	weeks		40
fume		25	quick		33	scream		41
cute		25	sank		34	thrill		41
Pete		26	punk		34			
here		26	blush		35			
hates ¹		28	crack		35			
pots		28	child		36			
hose		29	kind		36			
wise		29	bean		37			
cash		30	feet		37			
shot		30	play		38			
champ		31	paid		38			

✓: _____

✓: _____

✓: _____

Total ✓: _____ ÷ Possible Correct 36 = Percent Correct ___%

² Words from review lesson 27 are not used within this assessment.

Student Name: _____, Test Date: ___/___/___, Class: _____

LTK Break 3 Assessment–Instructor Copy

	<input checked="" type="checkbox"/>	✓		<input checked="" type="checkbox"/>	✓		<input checked="" type="checkbox"/>	✓
basket		42	massive		49	cable		57
until		42	driveway		50	sample		57
habit		43	sunshine		50	castle		58
salad		43	behave		51	rustle		58
control		44	prevent		51			
topic		44	deposit		52			
address		45	remodel		52			
inflict		45	awake		53			
disconnect		46	extra		53			
volcanic		46	baby		54			
concrete		47	penny		54			
mistake		47	economy		55			
confiscate		48	suddenly		55			
recognize		48	crystal		56			
disruptive		49	symbolic		56			

✓: _____

✓: _____

✓: _____

Total ✓: _____ ÷ Possible Correct 34 = Percent Correct ___%

Student Name: _____, Test Date: ___/___/___, Class: _____

LTK Break 4 Assessment–Instructor Copy

	☒	✓		☒	✓		☒	✓
church		59	school		66	idea		74
locker		59	caught		67	quiet		74
darling		60	thaw		67	maniac		75
sharpen		60	foil		68	studio		75
forest		61	toy		68			
transport		61	pound		69			
early		62	town		69			
pear		62	thief		70			
errand		63	place		70			
terrible		63	head		71			
bonfire		64	build		71			
snore		64	glue		72			
doctor		65	chew		72			
popular		65	noise		73			
foolish		66	house		73			

✓: _____

✓: _____

✓: _____

Total ✓: _____ ÷ Possible Correct 34 = Percent Correct ___%

Student Name: _____, Test Date: ___/___/___, Class: _____

LTK Break 5 Assessment–Instructor Copy

	☒	✓		☒	✓
available		76	circle		83
really		76	gentle		84
scalding		77	range		84
equality		77	know		85
phrases		78	lambs		85
telephone		78	seventy		86
turkey		79	twelve		86
symphony		79	melted		87
slight		80	manage		87
brighter		80			
water		81			
world		81			
rejected		82			
inspected		82			
except		83			

✓: _____

✓: _____

Total ✓: _____ ÷ Possible Correct 24 = Percent Correct ___%

LTK-Break 1 Assessment-Student Copy

cap	let	snap
rat	men	spin
jam	pep	stab
had	box	drill
ax	job	dent
tan	Hal	soft
fit	nap	tilt
nip	fuss	golf
can	sell	bend
rid	class	ramp
jug	slid	fist
sun	drum	desk
bed	trot	blond
cup	skit	trust
end	stop	

LTK-Break 2 Assessment-Student Copy

fly	scotch	coal
try	bath	die
bone	theft	slow
kite	king	weeks
fume	quick	scream
cute	sank	thrill
Pete	punk	
here	blush	
hates	crack	
pots	child	
hose	kind	
wise	bean	
cash	feet	
shot	play	
champ	paid	

LTK-Break 3 Assessment-Student Copy

basket	massive	cable
until	driveway	sample
habit	sunshine	castle
salad	behave	rustle
control	prevent	
topic	deposit	
address	remodel	
inflict	awake	
disconnect	extra	
volcanic	baby	
concrete	penny	
mistake	economy	
confiscate	suddenly	
recognize	crystal	
disruptive	symbolic	

LTK-Break 4 Assessment-Student Copy

church	school	idea
locker	caught	quiet
darling	thaw	maniac
sharpen	foil	studio
forest	toy	
transport	pound	
early	town	
pear	thief	
errand	place	
terrible	head	
bonfire	build	
snore	glue	
doctor	chew	
popular	noise	
foolish	house	

LTK-Break 5 Assessment-Student Copy

available	circle	
really	gentle	
scalding	range	
equality	know	
phrases	lambs	
telephone	seventy	
turkey	twelve	
symphony	melted	
slight	manage	
brighter		
water		
world		
rejected		
inspected		
except		

