

# ***Language Tune-Up Kit® (LTK®) Reading Assessment***

## **Background**

The LTK Reading Assessment is used as a tool to approximate a student's current reading level. It corresponds directly to the skills taught within the Language Tune-Up program.

## **Purpose**

Two documents are needed to perform the assessments:

1. Parent/Teacher
  - LTK Break 1, 2, 3, 4, or 5 Assessment— Parent/Teacher Copy
2. Student
  - LTK Break 1, 2, 3, 4, or 5 Assessment—Student Copy

## **Instructions**

### ***Administering the Assessment***

The parent/teacher should explain to the student that this is not a graded test. The results will be used to determine what the student already knows and will later help determine how the student is progressing.

The parent/teacher should sit at a table across from the student. Each should have his or her own copy of the appropriate assessment for one of Breaks 1, 2, 3, 4, or 5.

There are two words that represent the phonetic skills taught within each of the LTK lessons. The parent/teacher copy of the assessment shows the lesson numbers for each word and is shown under the checkmark (✓) column.

The student should read each word aloud from his or her copy of the assessment. For each word read correctly by the student, the parent/teacher places an X in the columns containing a check mark (✓) to the right of the word on the parent/teacher copy of the assessment for this student. For each word read incorrectly by the student, the parent/teacher places an X in the columns containing a boxed "x" (✗) to the right of the word on the instructor copy of the assessment for this student.

The parent/teacher copy of the assessment should be hidden from the student while scores are noted. The parent/teacher should not provide any feedback to the student until after the entire test is completed. This approach keeps the student focused on reading and not on how well he or she is doing.

### ***Scoring the Assessment***

At the completion of the assessment, the parent/teacher should total the number of check marks (✓) for each Break of the assessment. Divide the student's Total score by the number of Possible Correct answers. If the student is unable to achieve a Percent Correct of at least 80 percent, the student's current reading level will approximate the range shown on the page for that Break.

If 2 or more errors are made in a row, the student's current reading level will approximate the range shown on the page for that Break.

Most students want to know their strengths and weaknesses. The LTK Reading Assessment— Parent/Teacher Copy should be copied or shown to the student after the assessment has been completed.

### ***Logging Assessment Results***

A paper LTK Assessment Log can be used for recording the assessment results by Break. Complete all fields for each student. If a re-assessment is performed, keep all student assessment scores on the same log for easy determination of progress or recognition of problem areas.

### ***Approximate Grade Levels***

Although this assessment does not directly correspond to accepted reading "grade levels", it does provide insight as to where a student is currently reading.

Student Name: \_\_\_\_\_, Test Date: \_\_\_/\_\_\_/\_\_\_

**LTK Break 1 Assessment – Parent/Teacher Copy (grade 0 to grade 1)**

	☒	✓		☒	✓		☒	✓
cap		1	let	8		snap		16
rat		1	men	9		spin		16
jam		2	pep	9		stab		17
had		2	box	10		drill		17
ax		3	job	10		dent		18
tan		3	Hal	11		soft		18
fit		4	nap	11		tilt		19
nip		4	fuss	12		golf		19
can		5	sell	12		bend		20
rid		5	class	13		ramp		20
jug		6	slid	13		fist		21
sun		6	drum	14		desk		21
bed		7	trot	14		blond		22
cup		7	skit	15		trust		22
end		8	stop	15				

✓: \_\_\_\_\_

✓: \_\_\_\_\_

✓: \_\_\_\_\_

Total ✓: \_\_\_\_\_ ÷ Possible Correct 44 = Percent Correct \_\_\_\_%

Student Name: \_\_\_\_\_, Test Date: \_\_\_/\_\_\_/\_\_\_

**LTK Break 2 Assessment – Parent/Teacher Copy (grade 1 to grade 3)**

	<input checked="" type="checkbox"/>	✓		<input checked="" type="checkbox"/>	✓		<input checked="" type="checkbox"/>	✓
fly		23	scotch		31	coal		39
try		23	bath		32	die		39
bone		24	theft		32	slow		40
kite		24	king		33	weeks		40
fume		25	quick		33	scream		41
cute		25	sank		34	thrill		41
Pete		26	punk		34			
here		26	blush		35			
hates <sup>1</sup>		28	crack		35			
pots		28	child		36			
hose		29	kind		36			
wise		29	bean		37			
cash		30	feet		37			
shot		30	play		38			
champ		31	paid		38			

✓: \_\_\_\_\_

✓: \_\_\_\_\_

✓: \_\_\_\_\_

Total ✓: \_\_\_\_\_ ÷ Possible Correct 36 = Percent Correct \_\_\_%

\_\_\_\_\_

Student Name: \_\_\_\_\_, Test Date: \_\_\_/\_\_\_/\_\_\_

**LTK Break 3 Assessment – Parent/Teacher Copy (grade 3 to grade 4)**

	<input checked="" type="checkbox"/>	✓		<input checked="" type="checkbox"/>	✓		<input checked="" type="checkbox"/>	✓
<b>basket</b>		42	<b>massive</b>		49	<b>cable</b>		57
<b>until</b>		42	<b>driveway</b>		50	<b>sample</b>		57
<b>habit</b>		43	<b>sunshine</b>		50	<b>castle</b>		58
<b>salad</b>		43	<b>behave</b>		51	<b>rustle</b>		58
<b>control</b>		44	<b>prevent</b>		51			
<b>topic</b>		44	<b>deposit</b>		52			
<b>address</b>		45	<b>remodel</b>		52			
<b>inflict</b>		45	<b>awake</b>		53			
<b>disconnect</b>		46	<b>extra</b>		53			
<b>volcanic</b>		46	<b>baby</b>		54			
<b>concrete</b>		47	<b>penny</b>		54			
<b>mistake</b>		47	<b>economy</b>		55			
<b>confiscate</b>		48	<b>suddenly</b>		55			
<b>recognize</b>		48	<b>crystal</b>		56			
<b>disruptive</b>		49	<b>symbolic</b>		56			

✓: \_\_\_\_\_

✓: \_\_\_\_\_

✓: \_\_\_\_\_

Total ✓: \_\_\_\_\_ ÷ Possible Correct 34 = Percent Correct \_\_\_\_%

Student Name: \_\_\_\_\_, Test Date: \_\_\_/\_\_\_/\_\_\_

**LTK Break 4 Assessment – Parent/Teacher Copy (grade 4 to grade 6)**

	<input type="checkbox"/>	✓		<input type="checkbox"/>	✓		<input type="checkbox"/>	✓
church		59	school		66	idea		74
locker		59	caught		67	quiet		74
darling		60	thaw		67	maniac		75
sharpen		60	foil		68	studio		75
forest		61	toy		68			
transport		61	pound		69			
early		62	town		69			
pear		62	thief		70			
errand		63	place		70			
terrible		63	head		71			
bonfire		64	build		71			
snore		64	glue		72			
doctor		65	chew		72			
popular		65	noise		73			
foolish		66	house		73			

✓: \_\_\_\_\_

✓: \_\_\_\_\_

✓: \_\_\_\_\_

Total ✓: \_\_\_\_\_ ÷ Possible Correct 34 = Percent Correct \_\_\_%

Student Name: \_\_\_\_\_, Test Date: \_\_\_/\_\_\_/\_\_\_

**LTK Break 5 Assessment – Parent/Teacher Copy (grade 6 to grade 8.5)**

	☒	✓		☒	✓
available		76	circle		83
really		76	gentle		84
scalding		77	range		84
equality		77	know		85
phrases		78	lambs		85
telephone		78	seventy		86
turkey		79	twelve		86
symphony		79	melted		87
slight		80	manage		87
brighter		80			
water		81			
world		81			
rejected		82			
inspected		82			
except		83			

✓: \_\_\_\_\_

✓: \_\_\_\_\_

Total ✓: \_\_\_\_\_ ÷ Possible Correct 24 = Percent Correct \_\_\_\_%

*LTK–Break 1 Assessment–Student Copy*

<b>cap</b>	<b>let</b>	<b>snap</b>
<b>rat</b>	<b>men</b>	<b>spin</b>
<b>jam</b>	<b>pep</b>	<b>stab</b>
<b>had</b>	<b>box</b>	<b>drill</b>
<b>ax</b>	<b>job</b>	<b>dent</b>
<b>tan</b>	<b>Hal</b>	<b>soft</b>
<b>fit</b>	<b>nap</b>	<b>tilt</b>
<b>nip</b>	<b>fuss</b>	<b>golf</b>
<b>can</b>	<b>sell</b>	<b>bend</b>
<b>rid</b>	<b>class</b>	<b>ramp</b>
<b>jug</b>	<b>slid</b>	<b>fist</b>
<b>sun</b>	<b>drum</b>	<b>desk</b>
<b>bed</b>	<b>trot</b>	<b>blond</b>
<b>cup</b>	<b>skit</b>	<b>trust</b>
<b>end</b>	<b>stop</b>	

*LTK–Break 2 Assessment–Student Copy*

<b>fly</b>	<b>scotch</b>	<b>coal</b>
<b>try</b>	<b>bath</b>	<b>die</b>
<b>bone</b>	<b>theft</b>	<b>slow</b>
<b>kite</b>	<b>king</b>	<b>weeks</b>
<b>fume</b>	<b>quick</b>	<b>scream</b>
<b>cute</b>	<b>sank</b>	<b>thrill</b>
<b>Pete</b>	<b>punk</b>	
<b>here</b>	<b>blush</b>	
<b>hates</b>	<b>crack</b>	
<b>pots</b>	<b>child</b>	
<b>hose</b>	<b>kind</b>	
<b>wise</b>	<b>bean</b>	
<b>cash</b>	<b>feet</b>	
<b>shot</b>	<b>play</b>	
<b>champ</b>	<b>paid</b>	

*LTK–Break 3 Assessment–Student Copy*

<b>basket</b>	<b>massive</b>	<b>cable</b>
<b>until</b>	<b>driveway</b>	<b>sample</b>
<b>habit</b>	<b>sunshine</b>	<b>castle</b>
<b>salad</b>	<b>behave</b>	<b>rustle</b>
<b>control</b>	<b>prevent</b>	
<b>topic</b>	<b>deposit</b>	
<b>address</b>	<b>remodel</b>	
<b>inflict</b>	<b>awake</b>	
<b>disconnect</b>	<b>extra</b>	
<b>volcanic</b>	<b>baby</b>	
<b>concrete</b>	<b>penny</b>	
<b>mistake</b>	<b>economy</b>	
<b>confiscate</b>	<b>suddenly</b>	
<b>recognize</b>	<b>crystal</b>	
<b>disruptive</b>	<b>symbolic</b>	

*LTK–Break 4 Assessment–Student Copy*

<b>church</b>	<b>school</b>	<b>idea</b>
<b>locker</b>	<b>caught</b>	<b>quiet</b>
<b>darling</b>	<b>thaw</b>	<b>maniac</b>
<b>sharpen</b>	<b>foil</b>	<b>studio</b>
<b>forest</b>	<b>toy</b>	
<b>transport</b>	<b>pound</b>	
<b>early</b>	<b>town</b>	
<b>pear</b>	<b>thief</b>	
<b>errand</b>	<b>place</b>	
<b>terrible</b>	<b>head</b>	
<b>bonfire</b>	<b>build</b>	
<b>snore</b>	<b>glue</b>	
<b>doctor</b>	<b>chew</b>	
<b>popular</b>	<b>noise</b>	
<b>foolish</b>	<b>house</b>	

*LTK–Break 5 Assessment–Student Copy*

<b>available</b>	<b>circle</b>	
<b>really</b>	<b>gentle</b>	
<b>scalding</b>	<b>range</b>	
<b>equality</b>	<b>know</b>	
<b>phrases</b>	<b>lambs</b>	
<b>telephone</b>	<b>seventy</b>	
<b>turkey</b>	<b>twelve</b>	
<b>symphony</b>	<b>melted</b>	
<b>slight</b>	<b>manage</b>	
<b>brighter</b>		
<b>water</b>		
<b>world</b>		
<b>rejected</b>		
<b>inspected</b>		
<b>except</b>		

