

LTK Scope and Sequence

List of all the topics and skills that will be covered in the LTK 87 lessons

<i>Skills</i>				L	E	S	S	O	N		N	U	M	B	E	R						
I. Alphabet	1																					
– Vowels: a, i, u, e, o	1			4		6		8		10												
– Consonants	1																					
– Consonants		2																				
– Consonants			3																			
II. Review Previous Sounds		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
III. New Concepts: Sounds and Words																						
– Card Deck	1	2	3	4		6		8		10												
– Doubling rule: ff, ll, zz												12										
– Initial blends: bl, cl, fl, gl, pl, sl													13									
– Initial blends: br, cr, dr, fr, gr, pr, tr														14								
– Initial blends: sk, st, sw, tw															15							
– Initial blends: sc, sm, sn, sp																16						
– Final blends: ft, lp, nt, sk, sp, st																		18				
– Final blends: lb, lf, lk, lm, lt																			19			
– Final blends: ct, ld, mp, nd, pt																				20		
– Closed syllables: 3/3, 3/4, 4/4, 4/5, 5/5	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/3	3/4	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	4/4 4/5	5/5
IV. Review Only					5		7		9		11						17				21	22
V. Oral Reading	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
VI. Auditory Recognition	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
VII. Dictation	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
VIII. Quizzes/Games	sc, qws	sc, qws	sc, qws	qws	sc, qws	qws	bw, qws	qws	qws	qws	sc, qws	sc, qws	nb, qws	nb, qws	nb, qws	nb, qws	nb, qws	qws	nb, qws	nb, qws	nb, qws	nb, qws
IX. Sight Words	1	2	3	4	5	6	7	8	9		11	12	13	14	15	16	17	18	19			

Skills				L	E	S	S	O	N		N	U	M	B	E	R			
II. Review Previous	23	24	25	26	27								35					40	
III. New Concepts: Sounds and Words																			
– Card Deck	23	24	25	26		28		30	31	32	33	34		36	37	38	39		41
– “y” as long “i”	23																		
– “a” consonant “e,” “i” consonant “e,” “o” consonant “e”; Long vowels: a, e, i, o, u		24																	
– “u” consonant “e,” “u” as “yu”			25																
– “e” consonant “e,” “y” consonant “e”				26															
– Plurals: “s” as “es,” “s” as “s,” VCE						28													
– “s” as “z” between two vowels							29												
– Digraphs: sh, wh								30											
– Digraphs: ch, tch									31										
– Digraphs: th (that, thin)										32									
– Digraphs: ck, ng (ANG, ING, ONG, UNG)											33								
– Digraphs: nk (ANK, INK, ONK, UNK)												34							
– Long vowel sounds (closed syllable exceptions–IND, ILD, OLD, OLT, OST)														36					
– Long vowel teams: (EA, EE)															37				
– Long vowel teams: (AI, AY)																38			
– Long vowel teams: (IE, OA, OE, OW)																	39		
– Three letter blends: (THR, SCR, SHR, SPL, SPR, STR, SQU)																			41
IV. Review Only					27								35					40	
V. Oral Reading–Words	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Oral Reading–Sentences	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Oral Reading–Stories	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
VI. Auditory Recognition–BME, ISO, DG		24	25	26	27			30	31	32	33	34	35	36	37	38	39	40	41
Auditory Recognition–Other	23				27			30	31	32	33	34		36	37	38	39		41
VII. Dictation–Words	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Dictation–Sentences	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
VIII. Quizzes/Games*	wf, wm	wf, wm	wf, wm	wf, wm	wf, qws	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	wf, wm	qws, wm	wf, wm
IX. Sight Words				26	27		29	30	31	32	33	34			37	38	39		41

Skills	L E S S O N N U M B E R																
II. Review Previous								50					54			57	
III. New Concepts: Syllables																	
– Card Deck	42							49				53	54		56		58
– Closed two syllables: vc/cv	42																
– Closed two syllables: vc/v		43															
– Closed two syllables review; “ic” as /ik/			44														
– Closed two syllables: vcccv; blends and digraphs				45													
– Closed three syllables: vcccv; blends and digraphs					46												
– Silent “E”: Two syllables						47											
– Silent “E”: Three+ syllables							48										
– Silent “E”: Exception -ive (vowel sound long or short)								49									
– Compound words: two+ syllables								50									
– Open two syllables									51								
– Open three+ syllables										52							
– Open exception: one+ syllables (faded schwa)											53						
– Ends with “y”: two syllables												54					
– Ends with “y”: three+ syllables													55				
– “y” as short “i”; “ui” (build)														56			
– Final consonant “le”: BLE, CLE, DLE, FLE, GLE, KLE, PLE, TLE, ZLE																57	
– Final consonant “le” exception: “-stle” (silent “t”), “-ckle” (digraph)																	58
IV. Review Only			44		46												
V. Oral Reading–Words	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
Oral Reading–Sentences	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
Oral Reading–Stories	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
VI. Auditory Recognition–Number of Sounds	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
VII. Dictation–Words	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
Dictation–Sentences	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58
VIII. Quizzes/Games*	is	is	cs	cs	is	cs	mw	is	is	cs	mw	is	mw	mw	is	is	is

Skills				L	E	S	S	O	N		N	U	M	B	E	R	
II. Review Previous Sounds		60	61	62	63	64		66	67	68	69	70	71	72	73		
III. New Concepts: Sounds and Words																	
– Card Deck	59	60	61	62				66	67	68	69	70	71	72			75
– R-controlled: -er /er/, -ir /er/, -ur /er/	59																
– R-controlled: -ar		60															
– R-controlled: -or			61														
– R-controlled: -ear /air/, -ear /are/, -ear /er/, -ear /ear/				62													
– R-controlled: double "r" exceptions					63												
– R-controlled: Silent "e"						64											
– Endings: -ar, -or							65										
– Vowel teams: "oo" (school), "oo" (book)								66									
– Vowel teams: "au," "aw," "augh," "aught," Soft "c," Tented "o"									67								
– Vowel teams: "oi," "oy"										68							
– Vowel teams: "ou" (mouth), "ow" (cow)											69						
– Vowel teams: "ie" (piece), "ei" (vein, ceiling), "eigh" (eight); Soft "c"												70					
– Vowel teams: "ea" (bread), "ui" (build)													71				
– Vowel teams: "ew" (few/stew), "ue" (cue/blue), "eu" (feud/deuce), "ui" (suit), "ou" (soup)														72			
– Vowel teams: Review															73		
– Vowel teams: exceptions (vowel team and adjacent vowels divided between syllables)																74	
– "i" as long "e": (radio/orient)																	75
IV. Review															73		
V. Oral Reading–Words	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
Oral Reading–Sentences	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
Oral Reading–Stories	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
VI. Auditory Recognition																	
VII. Dictation–Words																	
Dictation–Sentences																	
VIII. Quizzes/Games*	wm	cp	cp	wm	mw	cp, wm	mw	wm	cp	cp	cp	wm	wm	cp	cp	cs	is
IX. Sight Words	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75

Skills

				L	E	S	S	O	N			
				N	U	M	B	E	R			
II. Review Previous			78	79	80	81	82			85	86	87
III. New Concepts: Sounds and Words												
– Card Deck		77	78	79	80	81			84	85	86	
– Suffixes: -able, -en, -est, -ful, -ing, -ness, -ness, -y	76											
– Word family: /aw/, -ald, -alk, -all, -alm, -alt		77										
– Digraphs: "ph" /f/			78									
– ey as long "e"				79								
– igh as long "i"					80							
– W-controlled: wor /wer/ (work), war/wor/ (warm), wa (want); Double Dotted "a" (father)						81						
– Suffixes: -ed /ed/ with "d", "t," /d/ voiced, /t/ unvoiced; -ish, -ly, -ment, -ty							82					
– Soft "c"; hard "c"								83				
– Soft "g"; hard "g"									84			
– Silent letters: -mb /m/, -gh /g/, -gn /n/, -kn /n/, -rh /r/, -wr /r/										85		
– Numbers: one/once, two/twice/second, three/third, four/fourth, etc.											86	
IV. Review											86	87
V. Oral Reading–Words	76	77	78	79	80	81	82	83	84	85	86	87
Oral Reading–Sentences	76	77	78	79	80	81	82	83	84	85	86	87
Oral Reading–Stories	76	77	78	79	80	81	82	83	84	85	86	87
VI. Auditory Recognition	76	77	78	79	80	81	82			85	86	
VII. Dictation–Words												
Dictation–Sentences												
VIII. Quizzes/Games*	cs	cp	cp	cp	qws	cp	ss, cs	ss	ss	sl	sm	qws

*Legend: Quizzes/Games: cp = Crossword Puzzle, cs = Connecting Syllables, qws = Quiz Word Search, sf = Suffixes, sl = Silent Letters, sm = Sight Match, ss = Sound Selection